



OMNIA

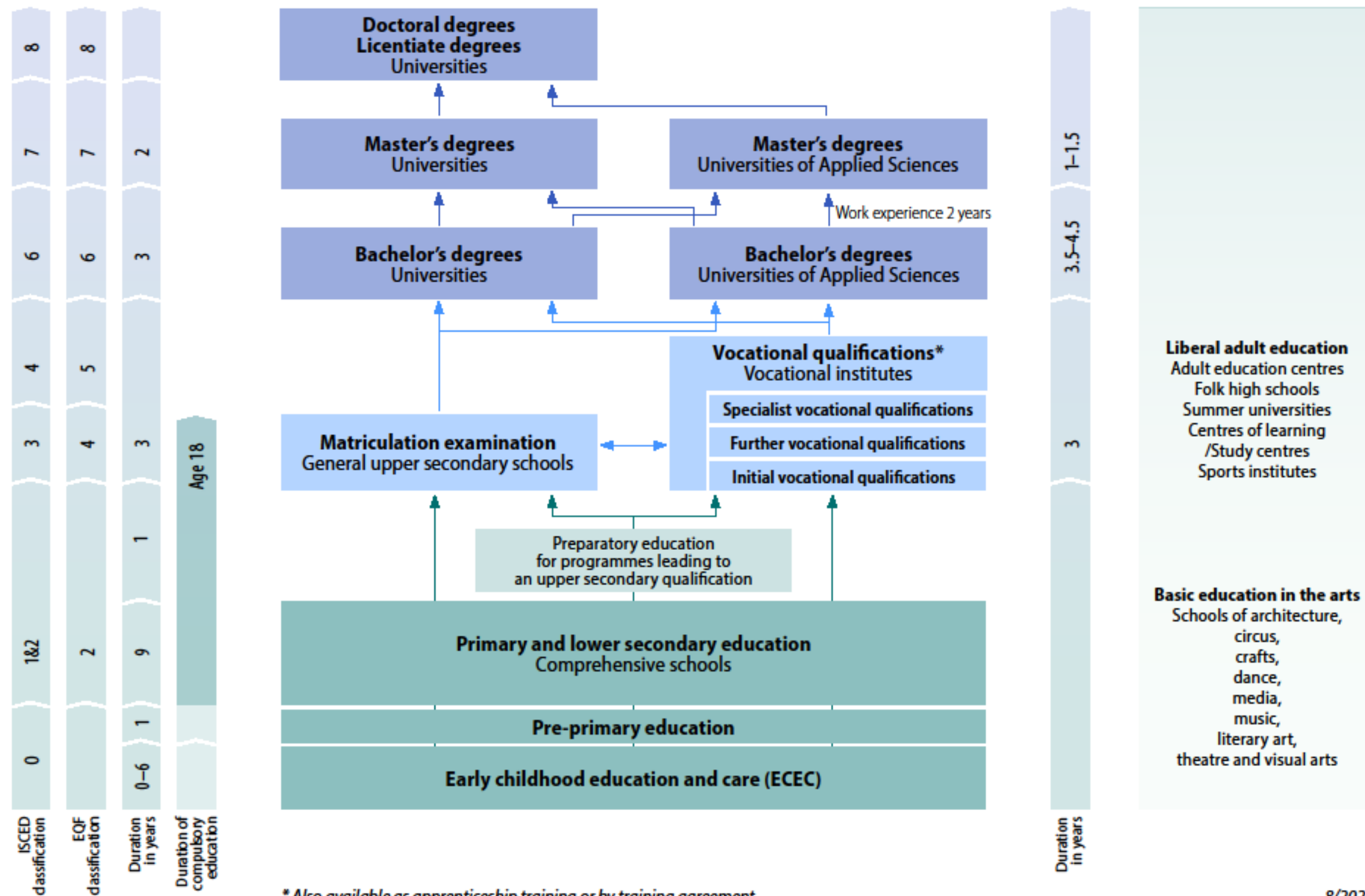




VOCATIONAL QUALIFICATION IN SOCIAL AND HEALTH CARE -PRACTICAL NURSE



EDUCATION SYSTEM IN FINLAND

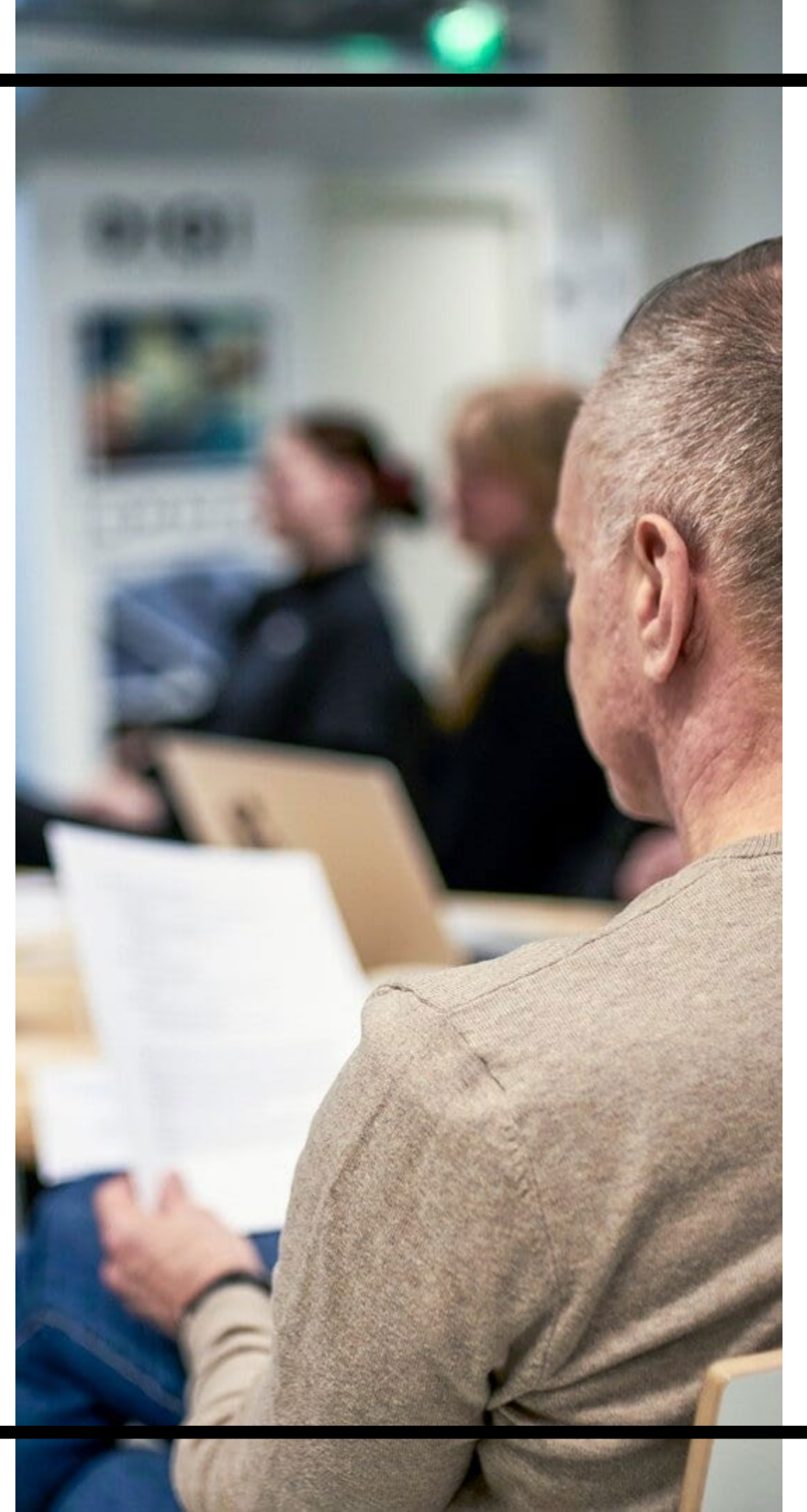


PRACTICAL NURSE

- are social and health care professionals with a protected occupational title;
- is in upper secondary education; vocational qualification (EQF level 4)

CARE WORKERS

- ✓ Can work in social and health care field in assisting tasks
- ✓ Two units from practical nurse's education
 - Promoting growth and participation
 - Promoting the participation of older people



VOCATIONAL QUALIFICATION IN SOCIAL AND HEALTH CARE 180 CP

Vocational units 145cp		Common units 35cp	
Promoting growth and participation	25 cp	Communication and interaction competence	11 cp
Promoting wellbeing and functional capacity	30 cp	Mathematics and science competence	6 cp
Competence area	75 cp	Citizenship and working life competence	9 cp
*Care and Rehabilitation for Elderly People *Children's and Youth Education and Care *Mental Health and Substance Abuse Work *Nursing and Care *Care for the Disabled *Oral Health Care *Podiatric Care *Basic Life Support (BLS)		Optional targeted learning outcomes of common units	9 cp
Optional unit	15 cp		



PRINCIPLES OF VOCATIONAL EDUCATION

- **Competence-based**
- **Individuality and student oriented approach**
- **Working life oriented approach**
- **Eligibility for further studies**



PERSONALISATION AND STUDY PATHS IN SOCIAL AND HEALTH CARE

- Personal competence development plan

School-based education and training

- Contact learning at school / distance learning
- Studies supporting learning skills
- Work-based learning
- **Authentic environment** for competence demonstration and assessment of competence

Work-based learning and training

- F.e. two days/week at work placement and three days at school or two weeks at school + two weeks at work
- Competence demonstration and assessment of competence

Apprenticeship training

- Work contract
- Studies at school / distance learning
- Independent studies
- Competence demonstration and assessment of competence



FUTURE CHALLENGES AND POSSIBILITIES

- *Availability of workers in social and health care*
- Continuous admission
- Digital learning, distance learning
- Educating more care workers

- Labour from abroad
- Language awareness in teaching and in work placement



